

Questions & Answers Regarding the 2018-2019 Early Release Schedule

Q: What is the purpose of Early Release Fridays?

A: Early release Fridays will provide important opportunities for teachers to engage in professional learning along with collaborative and individual planning. This time is valuable, as it will support school and district efforts to continuously improve teaching and learning for all children.

Q: When will early release Fridays begin?

A: Friday, August 17, which is the second week of school. They will continue every week until school dismisses in June.

Q: How will the start and release times be affected by this change?

A: The school day start and dismissal times should remain consistent with the 2018-2019 Early Release Days. If there is a slight modification, it will be at the individual school level. Parents are encouraged to contact their school directly to determine if there is any change for the 2018-2019 school year.

Q: Will secondary schools have to modify schedules in order to satisfy state requirements for earning of credits?

High schools must provide for 67.5 hours of instruction per class in order to award credit each semester. The first semester of 2018-2019 is 87 days. To meet the requirements for single semester courses in semester 1 (PE, American Government, Economics, Sociology) the calendar has been slightly adapted. Single semester courses will meet one day after the winter break to wrap-up coursework.

Q: What arrangements for School-Aged Child Care or secondary student supervision will be made to accommodate Early Release Fridays?

A: Staffing hours for School-Aged Child Care will be adjusted to accommodate the increased need for elementary school supervision at the close of the student day. A special rate for the 16 early release days only will be made available. The price for the Friday only will be released prior to the beginning of school start. Check with your school's School-Aged Child Care provider after August 1 for accurate pricing.