Sculptor Charter School Enrollment Plan

This document provides guidance to charter schools and is designed to help charter schools think through critical business issues surrounding admission/enrollment of students and ongoing management of charter schools.

I. Executive Summary

<table>
<thead>
<tr>
<th>School Name:</th>
<th>Sculptor Charter School</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Number:</td>
<td>6508</td>
</tr>
<tr>
<td>Name of Individual Completing Document:</td>
<td>Reneé Bernhard</td>
</tr>
<tr>
<td>Date Plan Approved by School’s Governing Board</td>
<td>4/29/2019</td>
</tr>
<tr>
<td>Date Plan Updated</td>
<td>7/24/2023</td>
</tr>
</tbody>
</table>

II. School Population Description

A. Provide a brief description of the student body, include counts by grade levels

### Description of Student Body – Demographics 2022-23

Sculptor has enrolled (as of February, 2023 FTE) 556 students K-8

Male – 46.2%, Female 53.8%

Ethnicity:

- Asian: 2.9%
- Black: 1.1%
- Hispanic: 8.1%
- Indian: .20%
- Hawaiian/PI: .50%
- Multiracial: 7.0%
- White: 80.2%

ESE Population: 12.6%
ELL Population: 0.18%
Free and Reduced Lunch Population: 26.1%

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Counts</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>53</td>
</tr>
<tr>
<td>1</td>
<td>56</td>
</tr>
<tr>
<td>2</td>
<td>59</td>
</tr>
<tr>
<td>3</td>
<td>58</td>
</tr>
<tr>
<td>4</td>
<td>67</td>
</tr>
<tr>
<td>5</td>
<td>66</td>
</tr>
<tr>
<td>6</td>
<td>69</td>
</tr>
<tr>
<td>7</td>
<td>66</td>
</tr>
<tr>
<td>8</td>
<td>62</td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>
B. Include a statement of the school’s ideal target student population, with explicit reference to the
types of students that you most serve, described by income level, race/ethnicity, academic
aptitude, and prior academic experience

**Statement of School’s Ideal Target Student Population:**

Sculptor Charter School is a coeducational school enrolling and providing education to
children without regard to gender, race, nationality, ethnic origin or religious beliefs. Sculptor
Charter School is open to all students and targets students who are prepared to be
successful in our rigorous Core Knowledge program. In addition, Sculptor, as identified in its
charter, recruits qualified applicants for its Middle School Honors Program as recognized by
teacher recommendation and past academic and behavior performance.

III. **Market Analysis to Determine Student Population that Reflects the Diversity of the Community**

Provide a description of your “market” in terms of parents and students. Be sure to include:

A. Description of the general or specific boundaries of the neighborhood or area that the school
serves

**Neighborhood or Specific Boundaries:**

Sculptor Charter School is located in Titusville, North Brevard County. The School is open to
all students. Historically, the School has served students in Brevard County and surrounding
counties. There are no boundaries and no specific neighborhoods.

B. Description of the students in the neighborhood or area that the school serves. Include size of
target market and such demographic characteristics as income, race/ethnicity, education levels
and household structures.

C. Description of the current and expected educational options for children in your target market.
Present a matrix listing all traditional public, charter public, and private schools with which your
school will be competing, noting key demographics and the academic performance of each one.

**Description of Educational Options in Neighborhood:**

In Sculptor’s immediate area, parents have choices for the education of their children, including:
Imperial Estates, Atlantis and Children’s Montessori. Other schools in the area include: Oak
Park, Apollo, Mims, Pinewood, Challenger 7, Coquina, Enterprise, South Lake, Andrew Jackson
Middle School, James Madison Middle School, St. Teresa Catholic School, Temple Baptist, and
Park Avenue Baptist School.
<table>
<thead>
<tr>
<th>School</th>
<th>% Free&amp;Reduced</th>
<th>% ESE</th>
<th>% ELL</th>
<th>Ethnicity Rate</th>
<th>School Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imperial Estates</td>
<td>93.3</td>
<td>23.4</td>
<td>3.3</td>
<td>51.1% white</td>
<td>C</td>
</tr>
<tr>
<td>South Lake</td>
<td>31.6</td>
<td>15.4</td>
<td>0</td>
<td>82.9% white</td>
<td>A</td>
</tr>
<tr>
<td>Atlantis</td>
<td>95.1</td>
<td>27.6</td>
<td>0</td>
<td>73.7% white</td>
<td>A</td>
</tr>
<tr>
<td>Oak Park</td>
<td>100</td>
<td>26.7</td>
<td>4.8</td>
<td>53.1% white</td>
<td>C</td>
</tr>
<tr>
<td>Apollo</td>
<td>100</td>
<td>22.1</td>
<td>1.6</td>
<td>51.1% white</td>
<td>C</td>
</tr>
<tr>
<td>Mims</td>
<td>100</td>
<td>19.3</td>
<td>0</td>
<td>55.0% white</td>
<td>C</td>
</tr>
<tr>
<td>Pinewood</td>
<td>86.0</td>
<td>18.8</td>
<td>0</td>
<td>89.8% white</td>
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</tr>
<tr>
<td>Challenger 7</td>
<td>89.0</td>
<td>21.2</td>
<td>0</td>
<td>68.9% white</td>
<td>C</td>
</tr>
<tr>
<td>Coquina</td>
<td>100</td>
<td>21.7</td>
<td>3.4</td>
<td>51.3% white</td>
<td>B</td>
</tr>
<tr>
<td>Enterprise</td>
<td>51.4</td>
<td>16.7</td>
<td>0</td>
<td>77.3% white</td>
<td>A</td>
</tr>
<tr>
<td>Jackson Middle</td>
<td>93.5</td>
<td>17.2</td>
<td>3.1</td>
<td>53.2% white</td>
<td>C</td>
</tr>
<tr>
<td>Madison Middle</td>
<td>100</td>
<td>23.8</td>
<td>0</td>
<td>65.5% white</td>
<td>C</td>
</tr>
<tr>
<td>St. Teresa Catholic School</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Park Avenue Baptist</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Temple Baptist</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Children’s Montessori</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
C. Description of what makes your school unique in the current market.

**Description of Charter School Uniqueness:**

Sculptor Charter School is an Official Core Knowledge School. To obtain that distinction, the school has gone through a rigorous process through the Core Knowledge Foundation that identified Sculptor as having key practices (Curriculum and Philosophy, Planning and Communication, Resources and Support, Effective Teaching, Parent and Community, Leadership, Professional Growth and Continuous Improvement Practices) that qualify the School as a high-quality, successful Core Knowledge School. Sculptor has also been chosen to be a “Visitation School,” a school where others can come see/observe the Core Knowledge program implemented with excellence and fidelity.

We have consistently been rated as an “A” school by the State of Florida. In addition, Sculptor is recognized by the State of Florida as a “High Performing Charter School.”

**Our Curriculum:**

**A Coherent, Cumulative, and Content-Specific Curriculum**

The idea behind the Core Knowledge Sequence is simple and powerful: knowledge builds on knowledge. For the sake of academic excellence, greater fairness, and higher literacy, Core Knowledge provides a core curriculum that is coherent, cumulative, and content-specific in order to help children establish strong foundations of knowledge, grade by grade.

If all of our children are to be fully educated and participate equally in civic life, then we must provide each of them with the shared body of knowledge that makes literacy and communication possible. This concept, central to the Core Knowledge Foundation’s goal of excellence and equity in education, takes shape in the Sequence—a pioneering attempt to outline the specific core of shared knowledge that all children should learn in American schools.

**The Core Knowledge Middle Years HONORS Program**

The HONORS program at Sculptor Charter School, an Official Core Knowledge School, provides middle school students with the opportunity to be academically challenged and enriched. While our internationally acclaimed Core Knowledge program provides all of our middle school students with the skills and content needed to be successful in today’s ever changing world, our HONORS program goes even further. HONORS students participate in advanced level courses at a pace and level appropriate to their high ability levels. Within this program, students have the opportunity to take four high school level classes – and receive high school credit – while still here in middle school! Our high school classes are Algebra 1 Honors, Geometry 1 Honors, Spanish 1 and Spanish 2. Having the ability to offer two consecutive years of a foreign language is important, as this is one of the requirements for the Bright Futures Scholarship offered by the state of Florida, as well as an entrance requirement for many universities. While our Language Arts, Social Studies, and Science courses are not high school courses, the rigor of our Core Knowledge curriculum and the rapid pace in which material is covered, ensures our HONORS program students are well prepared for the most advanced high school and college level courses. Our students go on to participate in Honors programs in high school, as well as programs such as Cambridge, Advanced Placement (for college credit), and Dual Enrollment (for college credit).
We are proud to be an Official Core Knowledge School and, more importantly, proud of the tremendous opportunities we provide our students.

c. Acceptance of Application and Enrollment Strategies
   Describe your process for accepting applications and your enrollment strategies. Be sure to include:
   A. Plans for communicating with families, organizations and local leaders about the school, with particular attention to communicating with hard-to-reach communities and neighborhoods

<table>
<thead>
<tr>
<th>Communication Plans:</th>
</tr>
</thead>
</table>
| Sculptor’s application is available February 1<sup>st</sup> through April 1<sup>st</sup> of every year, electronically through our website, or in hard copy in our front office. Applications submitted by April 1<sup>st</sup> are included in the School’s lottery. The Lottery window is April 5<sup>th</sup> – April 12th and announced each year on our website and submitted to the Brevard County Office of School Choice. Applications not chosen in the lottery are placed in random order on the school’s wait list. Applications received after the April 1<sup>st</sup> deadline are placed in date order on the school’s wait list.
   If the number of applicants exceeds the stated capacity of the school, class, grade level, or building, a lottery is held to ensure that all applicants have an equal opportunity of being admitted to the School through a random selection process that complies with Florida law.
   Sculptor promotes the school through advertising in both local and county wide news publications, our website, and the Titusville Chamber of Commerce. The School also promotes itself in our community through our annual 5K event over the A. Max Brewer Bridge. Working in collaboration with the Titusville Rotary Club and the City of Titusville, we reach a wide audience from all over Brevard County and even neighboring counties.
   We have earned a very positive reputation for academic success, high expectations for behavior and academics, a welcoming culture to parents and families, and a safe campus. Some of our best advertisement comes from our past and current families. |

B. Description of your student recruitment plans and policies, with particular attention to how you will recruit a representative sample of the geographic area you will serve

<table>
<thead>
<tr>
<th>Description of Recruitment Plans and Policies:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Same as above.</td>
</tr>
</tbody>
</table>

C. Description of your enrollment and admissions policies, including timelines. Attach your proposed enrollment and admission forms.
Description of Enrollment and Admission Policies:

Sculptor Charter School follows Florida’s Class Size Amendment (Florida Statute 1003.03) as it pertains to charter schools. Any student openings are based on the limits of the Class Size Amendment.

For 2023-2024, Controlled Open Enrollment, pursuant to Florida Statute 1002.31(2)(b): capacity for K-5 is 359; capacity for grades 6-8 is 197.
School Enrollment Information

Steps to Apply
1) Obtain a student application from our website or the Front Office.

2) Complete the application and return it in person or by mail to Sculptor Charter School.

Lottery System
When the number of applicants exceeds the capacity of the school, class, grade level or building, Sculptor will implement a lottery system to ensure all applicants have an equal opportunity of being admitted to the school. The lottery is held through a random selection process that complies with Florida law.

The school may give enrollment preferences to student populations identified in 1002.33(10)(d), F.S. and as stated in Appendix B of the school’s charter.

1. Students who meet the academic criteria for the Middle School Honors Program.
2. Students who are siblings of a student enrolled in the charter school.
3. Students who are the children of a member of the governing board of the charter school.
4. Students who are the children of an employee of the charter school.
5. Students who are the children of an active duty member of any branch of the United States Armed Forces.

Registration
Upon lottery notification, parents will be given the necessary information to register. This will include but is not limited to:

- Registration dates
- Enrollment requirements
- Electronic registration forms
- Uniform supplier information
- Supply lists

Please note, the following items are required for enrollment:

- Birth certificate
- Physical record
- Immunization record
Brevard County Public Schools/Sculptor Charter School

School Enrollment Information (new and returning students)

To enter kindergarten, children must be 5 years old on or before September 1. To enter first grade, children must be 6 years old on or before September 1.

Please be advised: The students of parents/guardians who falsify address information will be withdrawn and required to enroll at the zoned school. Student may forfeit any future opportunity to attend a school other than his/her zoned school.

First Time Entry - To register your child in school, the following documentation is needed:

1. Verification of age:
   A. Birth Certificate

2. Verification of legal name:
   A. Birth Certificate

3. Proof of immunizations and physical exam:
   A. Proof of Immunizations on Department of Health Form 680, which can be obtained at one of the Department of Health locations: Titusville Clinic, 611 Singleton Avenue, Titusville; Viera Clinic, 2555 Judge Fran Jamieson Way, Viera and Melbourne Clinic, 601 E. University Boulevard, Melbourne.
   B. Proof of physical examination by a U.S. doctor within the last year. If documentation cannot be provided, a physical examination must be scheduled within thirty (30) days.
   **Please note that thirty (30) days is NOT extended to Pre-K and Kindergarten students.

4. Verification of academic history
   A. Last report card
   B. Transcript
   C. Withdrawal form

5. Exceptional Student Education information
   A. Current IEP
   B. Current 504 plan
6. **Verification of your residence** (domicile) with one (1) of the following from each tier:

**Tier 1**

A. Current Driver’s license [Section 322.19(2)] F.S. *requires that you update your address information on your driver’s license within ten (10) days of moving*.

B. Current Homestead Exemption Card or Purchase Contract (with expected closing date within ninety (90) days of school) or Warranty Deed.

C. Lease/rental agreement (with your name as the renter).

**Tier 2**

A. Current utilities statement (within the last 30-45 days).

B. Florida Voter Registration Card

C. Florida Vehicle Registration or Title

D. A utility hook up or work order dated within sixty (60) days.

E. Medical of health card with address listed.

F. Current homeowner’s insurance policy or bill.

G. Current automobile insurance policy or bill.

H. A letter from a homeless shelter, transitional service provider, or a halfway house verifying you receive mail at that address.

7. **Legal Guardianship** – If you are not the legal guardian or residential custodial parent of a student, Brevard Public Schools’ procedures require that one of the following documents be provided for enrollment:

A. Court custody documentation (must include divorce decree and parenting plan, signed by a judge).

B. Educational Power of Attorney (Please utilize Brevard Public Schools’ Educational Power of Attorney form, available from the school).

C. Educational Guardianship Affidavit (Please utilize Brevard Public Schools’ Educational Guardianship Affidavit Form. This form will be accepted only when parents or the custodial parent lives outside of Brevard County, Florida or adjacent counties.

D. Department of Children and Families placement letter.

For families who may be sharing housing, there is a Shared Tenancy Affidavit that must be completed in order for the student to enroll and register in school. For students who may be living temporarily with another family, the in loco parentis form has been updated to reflect a maximum of 30 days.
Previously Enrolled - To register your child in school, the following documentation is needed:

1. **Verification of your residence** (domicile) with **one (1)** of the following from **each tier**:

   **Tier 1**
   
   A. Current Driver’s license [Section 322.19(2)] F.S. **requires that you update your address information on your driver’s license within ten (10) days of moving**.
   
   B. Current Homestead Exemption Card or Purchase Contract (with expected closing date within ninety (90) days of school) or Warranty Deed.
   
   C. Lease/rental agreement (with your name as the renter).

   **Tier 2**
   
   A. Current utilities statement (within the last 30-45 days).
   
   B. Florida Voter Registration Card
   
   C. Florida Vehicle Registration or Title
   
   D. A utility hook up or work order dated within sixty (60) days.
   
   E. Medical of health card with address listed.
   
   F. Current homeowner’s insurance policy or bill.
   
   G. Current automobile insurance policy or bill.
   
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837.06 False official statements - Whoever knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his or her official duty shall be guilty of a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083. History.—s. 58, ch. 74-383; s. 34, ch. 75-298; s. 207, ch. 91-224; s. 1313, ch. 97-102.

Revised 11-08-2017 by Student Services BT
Revised 03-02-2018 by Student Services MM
Revised 03/02/2023 CR/MM