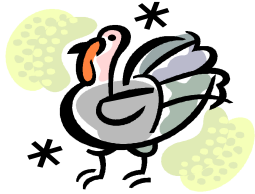


SCULPTOR NEWS

VOLUME 1, ISSUE 3

NEWSLETTER DATE: NOVEMBER 22, 2011

PRINCIPAL'S CORNER- HAPPY THANKSGIVING



As we prepare to celebrate Thanksgiving 2011, I wish to express my gratitude to our PTO, students, families, staff and faculty.

As I count Sculptor's blessings, I want to recognize our faculty and staff for getting us off to a fabulous start to our 2011-2012 school year. Their dedication and commitment to ensuring all students reach their potential, academically and socially, is without equal.

I am thankful for our new 6th Grade Math teacher, Ms. Rebecca Ballentine -WELCOME!

I am thankful for our parents and families for their support and many

volunteer hours they donate, for example: PTO meetings, Campus Clean-Up, QSP fundraising program, front office staff support, classroom support and annual school-wide events, such as the Fall Festival & Family Fit Fest. I am thankful for all the many things our parents and families do for Sculptor.

I am thankful for our student body for their commitment to being the "best they can be" each and every day. I thank our students for making mistakes, yes, I do!! I am thankful for those mistakes, because our students learn from those mistakes now when the price is low.

I am thankful for the Mathscore.com students who are spending hours and hours increasing their total point score :-) and skills in math.

I am thankful to our front office staff who day-in and day-out keep this school running efficiently.

I am thankful for the Maintenance/Custodial staff who work feverishly to ensure we have a clean and safe school.

I am thankful for my family.

Enjoy your families and wonderful holiday meals!



**A VERY BIG
THANK YOU TO
THE PTO AND ALL
OUR FAMILIES AND
STAFF THAT CAME
OUT TO MAKE
THIS YEAR'S FALL
FESTIVAL SUCH A
FUN AND SUCCESS-
FUL DAY!!!**

IMPORTANT DATES TO REMEMBER:

- November 23rd-25th: Thanksgiving Holiday- Sculptor Office closed
- November 28th: BICS Board Meeting 7am
- November 29th: Interim Reports Issued
- December 2nd: "A Christmas Carol" (see below)
- December 2nd & 9th: PTO Santa Shop- VPK-1st Grade
- December 4th-8th: PTO Snowflake Shop- 2nd-8th Grades
- December 10th: MS Drama District 7 Junior Thespian Festival (Melbourne HS)
- December 12th-16th: P.E. for Parents—Join your child in PE class this week
- December 15th-19th: Middle School Exams
- December 19th & 20th: Early Dismissal @ 1pm
- December 31st: 5th Annual SCS Family Fit Fest & 2nd Annual A. Max Brewer Bridge 5K
- December 21st: Winter Vacation begins
- Jan. 9, 2012: Students Return- 2nd Semester Begins

Core Knowledge, Don't Leave School Without It.

SCS FAMILY FIT FEST AND A. MAX BREWER BRIDGE 5K



START THE NEW YEAR ON THE RIGHT FOOT!
SATURDAY, DECEMBER 31, 2011

START TIME: 8:30AM @ SAND POINT PARK, TITUSVILLE

COME ONE, COME ALL! YOU WILL LEAVE WITH A **W-HEALTH** OF NUTRITIONAL INFORMATION AND ENJOY A HEALTHY WALK/RUN TO KICK-START YOUR NEW YEAR RESOLUTIONS!



Proceeds from this event will be shared between the city of Titusville and sculptor charter school to support Titusville's fireworks fund, local families in need and Sculptor charter school.

SCS
Drama
Club &
Chorus proudly present:



"A Christmas Carol"

December 2, 2011

@ 6:00pm

Tickets on sale the last
week of November:

Adults-\$3

Students-\$2

STUDENTS ILLNESS & MEDICATIONS– IMPORTANT REMINDERS!

Tis the season for weather changes. Unfortunately, these changes usually end up having some affect on the health of our student body. Below are a few things you can do to help so that we may keep our students safe and school functioning as usual:

- **Teach your children to wash their hands often** with soap and water or an alcohol-based hand rub.
- **Teach your children not to share personal items** like drinks, food or utensils, and to cover their coughs and sneezes with tissues, elbow or sleeve.
- **Know the signs and symptoms of the flu.** Symptoms of the flu include fever (100°F), cough, sore throat, a runny or stuffy nose, body aches, headache, and feeling very tired.
- **Keep sick children at home** for at least 24 hours after they no longer have fever without using fever reducing drugs. This action will reduce the number of people who may become infected.
- **Do not send children to school if they are sick.** Any children who are determined to be sick while at school will need to be sent home.

If it is determined that your child should need medication/s administered while at school, keep the following in mind:

1. **Parent Permission forms** are to be completed for ALL medication to be given at school. You may download a copy of this form from <http://www.sculptorcharter.org/medication.htm> . When completing Parent Permission forms, please make sure that your instructions match the label on the medication container or the medication will not be given.
2. **All medication coming to the school must be in the original container** with the manufacturer / pharmacy label in place. This includes all over-the-counter medications. Clinic staff will not give a medication if the container label has been altered in any way.
3. **Over-the-counter medications can only remain at school for 10 days.** If a longer time period is needed then written physicians authorization is requested. Clinic staff will administer over-the-counter medications as directed by manufacturer label. Any changes in administration must have written physician's approval.
4. **Do not send loose medication** (cough drops, pills, etc.) to school in plastic bags, etc. Clinic staff will be unable to administer these medications to your child.
5. **DO NOT ALLOW YOUR CHILD TO TRANSPORT MEDICATION TO AND FROM SCHOOL** – This recommendation is for your legal safety. Medication must be checked in & out of the school clinic or front office by the parent. Students will not be permitted to claim medication from the clinic to carry home.
6. **Students will only be allowed to carry life saving medications** as put forth in State Statue Education Code 1002.20. All other medications will be administered through the school clinic.
7. **Asthmatic Students:** With a physician's written approval, provided by a student's parent to the school Principal, an asthmatic student may carry a metered dose inhaler on his/her person at school.

Important Note: *Adherence to these guidelines is necessary for any and all medications to be administered to your child.*

LOVE AND LOGIC “WHEN KIDS GET DEFIANT” BY DR. CHARLES FAY



“I’m not doing that! You can’t make me!”

Have you ever heard this from a child at home or a student? Success in this situation rests entirely on resisting the urge to rely on power and coercion to force kids to do what we want.



Here are some tips:

- *Sidestep the power-struggle by delaying the consequence. It’s ok to let children think they’ve gotten away with something in the short-term...if that’ll buy you time to handle it well in the long-term.*
- *Calmly say, “No problem. I love you (or respect you) too much to fight with you about this. I’ll take care of it.”*
- *Put together a workable plan. Get some help from other adults if you need their ideas and support.*
- *Allow empathy and logical consequences to do the teaching.*

For example, one mother Dr. Fay knew had a teenage daughter who refused to help with chores around the house. The mom calmly told her “No problem. I love you too much to fight with you about this. I’ll take care of it.” She hired a professional housekeeping service and taped the bill to her daughter’s door. The daughter refused to pay it. Same response from mom, “No problem. I love you too much to fight with you about this. I’ll take care of it.” Later in the week, the mom calmly said to her daughter, “This is sad. You know that new outfit you wanted? I had to use that money to pay the housekeeping service.”

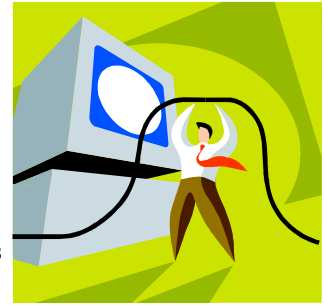
Dr. Fay says that we have to allow our kids/students to be upset in the short-term...so they can learn to lead happy and responsible lives in the long-term.

Using these tips, how long do you suppose it would be before your child/your student responds to “No problem. I love/respect you too much to fight about this. I’ll take care of this” with an “Oh, no! I’ll take care of it.”? Do you think they’ll learn pretty quickly that when we take care of things, something not so good is coming their way? Have fun experimenting with this.

STEP INTO TECHNOLOGY CLASS AND ENTER OUR DIGITAL WORLD

Technology is a class that many Sculptor students enjoy whether it is creating works as a means of personal expression, utilizing digital tools to gather and evaluate information, practice digital citizenship, or build a sound understanding of technology concepts, systems, and operations.

All grade levels from kindergarten to eighth grade come into the technology lab once a week to practice their current skills and transfer these abilities to learn new technologies. Throughout the year, we utilize several Sculptor sponsored digital software to enlighten student learning. BrainPop Jr. for grades kindergarten through third grade and BrainPop for the older students create animated, fun spirited, curriculum-based content that engages students and bolsters achievement. One of the favorite features of BrainPop is the online educational games. Students are intent in conquering an online game which happens to be tied right into what they are learning in the classroom. Another student favorite e-learning resource used during technology class is EducationCity. This enlightening program delights and inspires children while reinforcing skills in math, language arts, and science.



A couple of programs that not only nurture learning, they assist students in the proper use of computers are Type to Learn and Scholastic Reading Counts. Type to Learn makes learning to type challenging and fun. It presents a mission for students to defeat as they progress through the ranks of a secret spy and improve their keyboarding abilities. Scholastic Reading Counts (SRC) is a Lexile®-based independent reading management program that boosts the motivation and desire to read. Beyond measuring reading progress for each individual student, SRC is a gateway to generating strong passwords that are complicated enough to protect you, but not so complicated you forget them. Creating strong passwords is a very important topic covered during technology class. As we venture further into the 21st century high-tech world, passwords have become a necessary digital tool.

Besides the Sculptor purchased software, students utilize Open Office, Open Source (free) software that encompasses word processing, presentations, and spreadsheets. More advanced digital users practice their formatting techniques while authoring letters and MLA style papers. They create presentations while keeping diligent to cite digital images and websites used within, and students learn to formulate graphs and charts using spreadsheets and other websites which are needed for science fair projects.

Students are introduced to many free educational websites, as well, where they can learn the letters of the alphabet, prepare a mummy in ancient Egyptian times, classify animals, practice multiplication, or test electrical conductors to name a few. Technology class includes exploring that world wide web that links online learning to Core Knowledge and Sunshine State Standards. It also includes acquiring skills based on the National Education Technology Standards. These standards promote a learning environment that takes students beyond the walls of their classrooms and into a world of endless opportunities.

Some of the necessary computer-based assessments, such as FAIR and Scholastic Reading Counts, are conducted during technology class, as well as practice for assessments, such as fcatexplorer. Furthermore, Middle School students have activated their student Edline account and created their own screen names and passwords for Edline. They are now empowered to log into Edline over the Internet to check their grades, individual class calendars, and upcoming events like tests, assignment due dates, or field trips.

A major topic that is covered during technology class for all grades, kindergarten through eighth grade is safety. When online and in the digital world, safety is extremely important. Students are taught what information not to provide online and when to get a parent, teacher, or adult. Through discussion, animated movies, and interactive assignments, students analyze the dangers of being online, how to steer clear of cyber tricks, especially possible viruses, and use the internet safely and wisely.

Thank you for taking the journey through technology class and reading about some of the activities during class. As you know, technology is always changing and so technology class is always changing, inspiring young minds to reach for the clouds.

Here is some helpful information for you to connect with your child in digital space at home:

Internet safety website: www.ikeepSAFE.org

BrainPop and BrainPopJr Username: sculptor, Password: scul1301

Fcatexplorer.com Username: student's first name.last name