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"Sculpting Young Minds
to Shape the Future!"

Sculptor Charter School

A Brevard County Public School of Choice

Student Name _____ Home Phone# () _____
Last First MI

Address _____
Street City State Zip

Student resides with (circle): Mother Father Guardian(s)

Mother/Guardian _____ Work # () _____ Cell # () _____
Last First MI

Father/Guardian _____ Work # () _____ Cell # () _____
Last First MI

E-mail Address _____ How did you hear about Sculptor? _____

Why have you chosen Sculptor for the education of your child? _____

Student Details

Birth Date _____ Age on Sept. 1, 2010 _____ Gender: M F

Ethnicity: (circle) Asian American Indian Hispanic White Black Multiracial Other _____

Primary language spoken by student _____ Language spoken at home _____

Please list any medical conditions _____

Any current prescribed medications _____

Please list any siblings below.

Name _____ Grade 2010-11 _____ School _____

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Education Information

Grade Level for 2010-11 _____ Has student ever been retained? (circle) Yes No Grade level(s): _____

School currently enrolled _____ Local area (neighborhood) school _____

Dates of any exceptional education screenings: _____ Currently assigned: (circle) IEP EP AIP 504/ADA

Qualified services: (circle) Gifted Speech Hearing Physical/Occupational Therapy LD SLD EH ADD/ADHD

To help us better serve your child, please provide all of the following applicable data (attach to application):

Any IEP, EP, AIP, or 504/ADA plans; Progress Reports (last 2 yrs); FCAT scores.

Middle School only: To be considered for placement in Honors Program, please provide above items accompanied by written teacher recommendation. (PLEASE COMPLETE OTHER SIDE)

Should additional testing for student placement be necessary, permission is required to conduct such testing. Knowingly making any false statement on this application shall void acceptance. Any information determined false upon or after enrollment may be grounds for immediate expulsion from the school, subject to the rules and regulations governing expulsions.

The making of a false statement under the oath in this application may subject the maker to criminal penalties under the laws of the state of Florida.

This is not a registration form. All requested information is kept confidential and will be used by the school for informational purposes only. Submission of a student application does not guarantee enrollment to the school, nor does it guarantee placement in a specific class or with a specific teacher.

Parents and guardians agree to abide by all policies and procedures. Parents are an important part of our program therefore participation is necessary to support Sculptor's charter and mission. Each family is required to provide 20 hours of volunteer service per student, per year, to the school. Failure to comply with this requirement provides sufficient grounds to deny subsequent renewal of student admission.

By signing this application, parents and guardians certify that all information is true and correct.

Parent/ Guardian Signature

Date

Please note: Parent/guardian I.D. must be presented at time of application submission.

Important Application Information

Applications intended for lottery inclusion for the 2010-2011 school year must be submitted on the business days falling on or between March 1 thru April 30, 2010. The lottery for student placement is scheduled to occur after school hours on May 1, 2010. Those applications not selected to fill vacancies or received after such dates shall be placed in a waiting pool for the possibility of placement during the school year.

Note: This application is only valid for the 2010-2011 school year.

ALL BLANKS MUST BE COMPLETED

Return completed application to:

Sculptor Charter School

1301 Armstrong Dr.

Titusville, FL 32780

(321) 264-9991

www.sculptorcharter.org

Please visit our website for more information or a printable version of this application.

-NON-DISCRIMINATION STATEMENT-

Sculptor Charter School is a coeducational school enrolling and providing education to children without regard to gender, race, nationality, ethnic origin or religious beliefs.